

# Elementary Schedules by Content Area

## GRADES 3 & 4

\*Morning Meeting: 8:36 to 8:45 (Greeting, Sharing, Group Activity, and Morning Message)

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### ELA/Daily 5

120 Minutes per day

**Readers Workshop Model** (60 mins):

- Focus Lesson (skill or strategy)
  - Should not exceed 15 mins
- Centers Rotation (20 mins; 2 rotations)
  - Small group/Guided Reading Instruction w/Teacher
- Center Examples from Daily 5
  - Read to self
  - Read to someone
  - Listen to reading
  - Word work
- Closure/Assessment of Objective (5 mins)

**Writers Workshop Model** (60 mins):

- Focus Lesson
- Should not exceed 15 mins
- Centers Rotation (20 mins; 2 rotations)
  - Writing Conferences
  - Guided Writing Instruction
  - Work on Writing
- Author's Chair/Assessment (5 mins)

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### Math

60 Minutes per day

- Calendar Math: (5-10 mins)
- Whole group mini-lesson (10 -15 mins)
- Small group instruction (3x 10 mins rotations)
  - Working with teacher
  - Collaborative problem-solving center
    - Previously taught skills
  - Ex: Number sense & base 10 operations
  - Ex: Place value center
  - Ex: Operations & algebraic thinking
  - Ex: Fact Fluency practice
  - Ex: Geometry
  - Reinforcement of newly learned skill center (concrete to pictorial to abstract)
    - Manipulatives should be available to support student learning
- Closure (5 mins)
  - Include modeling and/or explanation writing, when appropriate

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### Science

60 Minutes per day

3-4 week units alternating between Science and Social Studies

**Phenomenon-Based Instruction Cycle**

**Engage:**

- Through observation of anchoring phenomenon (video, picture, demonstration, hands-on)
- Discussion and elicitation of questions from students or pose a focus question

**Investigate:**

- Students participate in some type of data collection about phenomenon
- Gather data (observations, models, pictures, drawings, measurements, etc.)

**Communicate Findings:**

- Whole or small group discussion
- Students represent findings

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### Social Studies

60 Minutes per day

3-4 week units alternating between Science and Social Studies

**Engage:**

- Introduce Essential Question
- Engage students in discussions through questioning and inquiry

**Investigate:**

- Build knowledge of content and skills through research
- Inspect, find evidence, make connections
- Develop claims

**Report:**

- Apply learning
- Communicate conclusions
- Take informed action

[Social Studies Arc](#)

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\*Weekly: Art (30 min) \* Gym (30 min) x 2 \* Library (30 min) \* Music (30 min) \* Spanish (30 min) \*