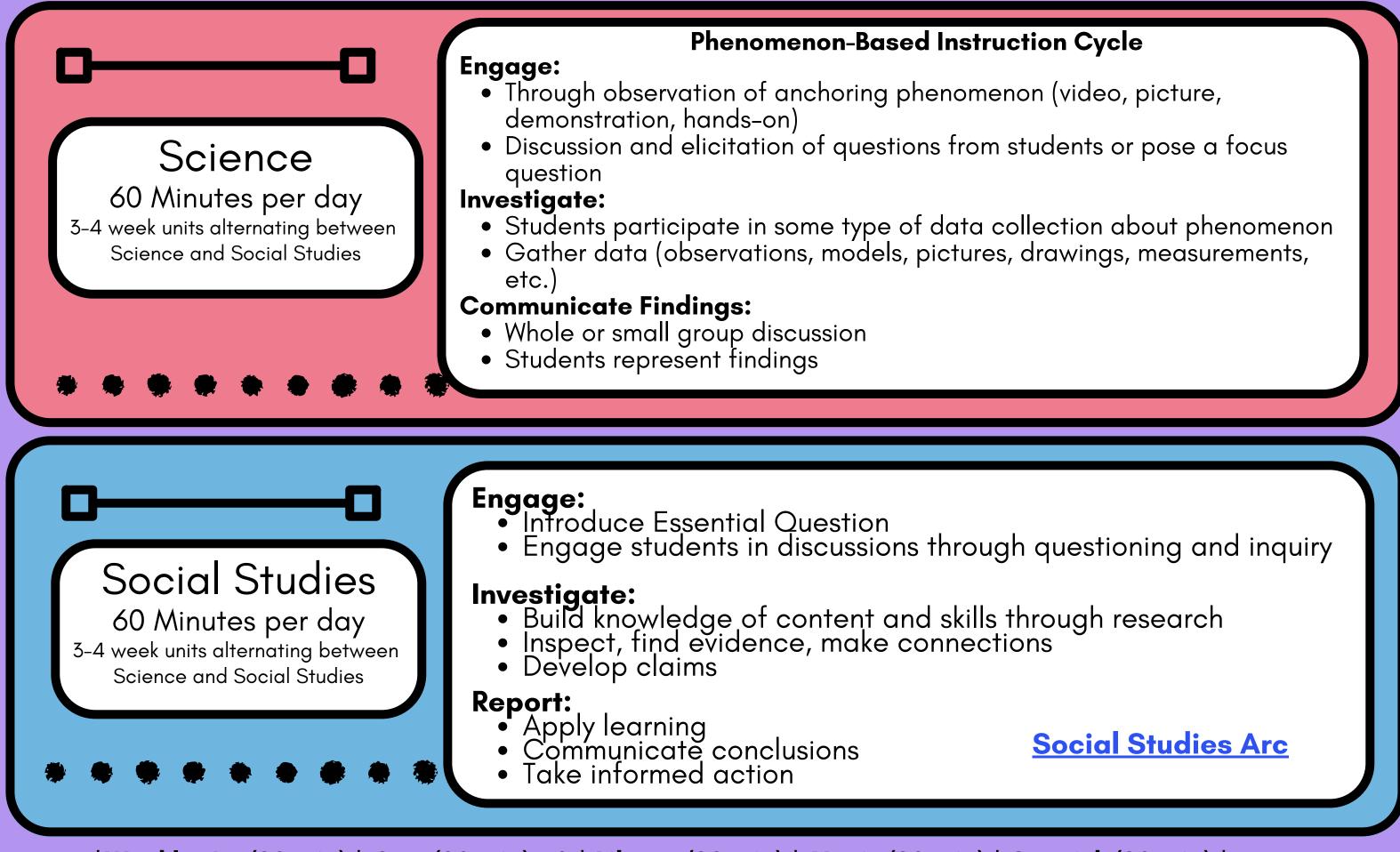
Elementary Schedules by Content Area GRADES 3 & 4

*Morning Meeting: 8:36 to 8:45 (Greeting, Sharing, Group Activity, and Morning Message)

ELA/Daily 5 120 Minutes per day	 Readers Workshop Model (60 mins): Focus Lesson (skill or strategy) Should not exceed 15 mins Centers Rotation (20 mins; 2 rotations) Small group/Guided Reading Instruction w/Teacher Center Examples from Daily 5 Read to self Read to someone Listen to reading Word work Closure/Assessment of Objective (5 mins)	 Writing Conferences Guided Writing Instruction Work on Writing Author's Chair/Assessment (5 mins)
D D D D D D D D D D D D D D D D D D D	 Calendar Math: (5-10 mins) Whole group mini-lesson (10 -15 mins) Small group instruction (3x 10 mins rotateous of the working with teacher Collaborative problem-solving center Previously taught skills Ex: Number sense & base 10 operateous ex: Place value center Ex: Operations & algebraic thinking Ex: Fact Fluency practice Ex: Geometry Reinforcement of newly learned skiteous existence Closure (5 mins) 	ter tions 9 Il center (concrete to pictorial to abstract)



Include modeling and/or explanation writing, when appropriate



*Weekly: Art (30 min) * Gym (30 min) x 2 * Library (30 min) * Music (30 min) * Spanish (30 min) *